

# Gindie State School

## 2018 Annual Implementation Plan

### Improvement Priority 1. Systematic Curriculum Delivery from Prep to Year 6

<b>Strategy:</b>	Use the Curriculum into the Classroom (C2C) materials and the Literacy Continuum to support effective teaching, learning and assessment to suit individual student and school contexts, and develop Individual Curriculum Plans where appropriate.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Implement v8 of the C2C in English, Maths, Science, HPE, HASS.	Ongoing	Mellissa Chick, Tamikah Mawn, Jill Ryan, Maxine Tognolini	
Participate in a moderation cycle, focused on pre and post moderation of each English unit with cluster schools.	Ongoing	Tamikah Mawn, Maxine Tognolini	
Clearly identify and articulate the know's and do's from assessment tasks and GTMJ in English.	Term 1	Tamikah Mawn, Maxine Tognolini	
Every classroom to have an active and child-friendly learning journey visible and evident of the learning in the area of English.	Term 1	Tamikah Mawn, Maxine Tognolini	
<b>Strategy:</b>	Use Early Start and the P – 10 Literacy Continuum to monitor students' progress in literacy, particularly Writing to identify the writing demands in English, Mathematics, HASS and Science.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Develop a whole-school writing plan that details; teaching expectations, marking and moderation cycles.	Term 1	Mellissa Chick, Tamikah Mawn, Maxine Tognolini	
Use a framework to teach writing across all KLA's – Sheena Cameron.	Term 1	Mellissa Chick, Tamikah Mawn, Maxine Tognolini	
<b>Strategy:</b>	Provide challenging learning experiences that further develop literacy, numeracy, and critical and creative thinking capabilities across the curriculum.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Enrol 40% of students into IMPACT projects from Brisbane SDE to meet their learning needs, whether for intervention support or extension of knowledge and skills.	Term 1	Tamikah Mawn	
Use the Inquiry Cycle to plan, implement and review a Learning Support Program.	Term 1	Mellissa Chick, Tamikah Mawn	
Allocate a Teacher to one day per week to plan, prepare and enact the Learning Support Program.	Term 1	Tamikah Mawn	
Each student to have a Student Improvement Plan to details goals and track growth of the Learning Support Program.	Term 2	Tamikah Mawn, Maxine Tognolini	



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### Improvement Priority 2. Teachers employ high quality, evidence-based practices as a part of an Expert Teaching Team

<b>Strategy:</b>	Embed a whole-school Curriculum, Assessment and Reporting Framework aligned to the DET P-12 CARF.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue to develop a whole-school Curriculum, Assessment and Reporting Framework to detail the teaching and learning at Gindie State School.	Ongoing	Tamikah Mawn	
<b>Strategy:</b>	Scan and assess evidence widely, including multiple measures of student achievement and school reviews to determine the focus for improvement.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Data Portfolios developed for each student to demonstrate their achievements and learning. Portfolios allow them to articulate; What they are learning, How they are going and How they can improve.	Term 1	Tamikah Mawn, Maxine Tognolini	
Build parent Data Literacy to ensure that they are informed and engaged with teaching and learning of students through newsletters, weekly report books and parent/teacher interviews.	Term 1	Tamikah Mawn	
Hold data conversation meetings every 5 weeks between Teachers and Principal to interrogate student Data and continue to track improvements.	Term 2	Mellissa Chick, Tamikah Mawn, Maxine Tognolini	
Use of One School mark books, Literacy Continuum and Early Start to collect and track student data.	Ongoing	Mellissa Chick, Tamikah Mawn, Jill Ryan, Sumadi Sumadi, Maxine Tognolini	
<b>Strategy:</b>	Implement and monitor the use of an agreed, research validated, school-wide pedagogical framework including an observation and feedback cycle.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Collaboratively develop a pedagogical framework.	Ongoing	Tamikah Mawn	
All staff have active Performance Developing Plans.	Ongoing	Tamikah Mawn	

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

