

Investing for Success

Under this agreement for 2018
Gindie State School will receive

\$9,144*

This funding will be used to

- Implement systematic curriculum delivery for Prep to Year 6
 - 100% teaching staff participating in pre and post moderation each term.
 - 100% of students with writing goals that can be articulated and tracked through the *Literacy Continuum*.
 - 100% of students achieving at a C or higher in the areas of English, Maths, Science, Humanities and Social Sciences.
- Assist teachers to employ high quality, evidence-based practices as a part of an *Expert Teaching Team*
 - Positive community relationships
 - 100% of parents participating in Parent/Teacher Interviews each semester.
 - 80% of parents completing the *School Opinion Survey* with positive feedback in the areas of Teaching and Learning.
 - 100% of Year 3 and 5 students achieving at National Minimal Standards (NMS) or above in NAPLAN Writing.

Our initiatives include

- Provide challenging learning experiences that further develop literacy, numeracy and critical and creative thinking capabilities across the curriculum.
- Scan and assess evidence widely, including multiple measures of student achievement and school reviews to determine the focus for improvement.

Our school will improve student outcomes by

Actions:	Cost
Enrol 40% of students into <i>IMPACT</i> projects from Brisbane School of Distance Education to meet their learning needs, whether for intervention support or extension of knowledge and skills. (Cost variation on courses, per student)	\$4,100
Allocate staff to plan, prepare and enact the Learning Support Program. (Cost to contribute to Teacher Aide hours and Resourcing)	\$3,284
Collaboratively develop a pedagogical framework. (4 TRS days to develop)	\$1,760
Total	\$9,144



Tamikah Mawn
Principal
Gindie State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**