Gindie State School – Term 1, 2024 Planner							
	Monday	Tuesday	Wednesday	Thursday	Friday		
Week 10 25 – 29 March	Swimming P&C AGM			LOTE Cross Country	Good Friday Public Holiday		
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Gindie State School – Term 2, 2024 Planner

Week 1 15 – 19 April	First Day of Term 2	Springsure District Cross Country		
Week 2 22 – 26 April			ANZAC Day Public Holiday	
Week 3 29 April – 3 May	School Photos	Picnic Lunch		
Week 4 6 – 10 May	Labour Day Public Holiday			

Every Day Counts

Every Day Counts is a state wide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, Every Day Counts promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truanting can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community.

Reminders and Notices

- Parade weekly on Monday mornings at 9am
- Library borrowing on Thursdays
- Homework due on Thursdays
- Swimming Lessons on Mondays from Week 5 – 10 during Term 1
- P&C AGM Monday 25th March –
 6:30pm in the Senior Classroom.
 All welcome!
- Cross Country Colour Run
 9-11am on Thursday 28th March
- Good Friday Public Holiday Friday 29th March

Attendance Reminder

What sort of start is your child getting? Just a little bit late doesn't seem but...



She/He is only missing just	That equals	Which is	and over 13 years of schooling that's
10 minutes	50 minutes	Nearly 1.5 weeks per year	Nearly
per day	per week		half a year
20 minutes	I hour 40 mins	Over 2.5 weeks per year	Nearly
per day	per week		I year
Half an hour	Half a day	4 weeks	Nearly I and a half years
per day	per week	per year	
l hour	l day	8 weeks	Over 2 and a half years
per day	per week	per year	





Week 9, Term 1 2024
Friday 22nd March

From the Principal's Pen

Welcome to the third issue of the Gindie Gazette for 2024 as we grow ever closer to the end of our first school term. I can't believe how quickly the time is passing us by. Please be reminded that attendance continues to be as important now as ever while students are completing assessment and wrapping up their first term of learning for the year.

Attitude of Gratitude

As we look toward our P&C AGM next Monday 25th March, I would like to take this opportunity to thank our 2023 P&C executive committee for all of their work in attending our regular meetings and supporting our school. As a school, we are very lucky and very proud to have such dedicated and passionate families. Thank you!

Thank you to everyone who has attended parent teacher interviews towards the end of this term. These opportunities form a vital part of how we report on student learning as a school and are integral to strengthening the partnership between school and home. I trust that you found these interviews valuable and that you walked away confident with how your child/ren are progressing and what you can be doing at home to support them.

NAPLAN

Well done to our Year 3 and 5 students who completed the last of their NAPLAN tests this week. We expect to receive the results and reports from these tests during Term 3. These will be distributed to parents and used by us as a school to support our continuous improvement of teaching and learning.

Four Dimensions with Dr Caroline Blackley

For the last few years, our amazing team of staff have worked with Dr Caroline Blackley to continue building a positive, productive and curriculum-oriented learning environment for our students. Dr Blackley's research and work is underpinned by the philosophy that positive interactions in the classroom are more conducive to engaging and growth-oriented teaching and learning. Her work considers the impact of our interactions in terms of a green footprint (positive, curriculum focused) and an amber footprint (behaviour focused). Dr Blackley's research has shown that a balance of 80% and 20% is what every classroom should aspire to and this week, our school, following observations with four of our teachers and our amazing teacher aides, became the first school that Caroline works with to achieve a green footprint above 90%.

This is not to say that there is not a time when behaviour needs to be directly addressed, but rather if we can regain attention and focus in a positive manner, it is less disruptive to learning in the classroom and keeps the focus on curriculum and learning outcomes. Thank you, Dr Caroline Blackley: Four Dimensions! Congratulations to our staff for their continued efforts in this space over the last few years. It is great to think that our students will continue to reap the benefits of this commitment and work in their daily interactions with our team.

Kindest Regards, The Gindie SS Team & Mr Davis

2024 Gindie SS Goal (Our Explicit Improvement Agenda):

Improvement of student outcomes in **Reading** and **Mathematics** through **high-quality pedagogical practices** and **coaching** within our team and across our cluster.



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Our Core Values

Acceptance

Responsibility

Safety

Manners

Excellence

Attendance Data

Goal: 95%

Week 7: 91% Week 8: 96% Week 9: 93%

At Gindie State School...
Every day counts
Every child counts
Every lesson counts

Behaviour Focus

Week 10: Responsibility
Term 2

Week 1: GSS Core Values

Week 2: Safety

Week 3: Responsibility

You Can Do It

Term 2

Week 9/10: Confidence

Week 1/2: Emotional Resilience

Brain Teaser

I turn once, what is out will not get in. I turn again, what is in will not get out. What am I?



Crazy Hair Day

Last week, we hosted Crazy Hair Day to raise vital funds for the Leukaemia Foundation to support the great work that they do in caring for families and individuals battling Leukaemia, Lymphoma, Myeloma and related blood cancers and disorders. The foundation provides support for patients and their families as they navigate the emotional, physical, and psychosocial challenges of a blood cancer diagnosis, treatment and survivorship. Our school raised more than five hundred dollars for this very worthy cause so thank you to everyone who made donations!



Reading Across the Australian Curriculum



We hope that a number of you have been able to engage with the recent online sessions that the Department of Education and P&Cs Queensland have hosted to provide upskilling for parents and carers in how you can support your child/ren learning to read. A resource to support families was provided via email to all participants that I have included in today's newsletter. This is a great resource that breaks down the two key skills in reading: word reading (decoding) and language comprehension. The poster demonstrates how you can support your child in developing these skills at home when reading. We will look to provide further information sessions for our families as the year progress so watch this space.

Jokes of the Week

Q: What's always in front of you but never comes?

A: The future.
Author: Stevie

Q: Why didn't the teddy bear eat his lunch?

A: Because he was stuffed.

Author: Freddie

Q: What do ticks have in common with the Eiffel tower?

A: They're both Paris-ites.

Author: Ben

Do you have a great joke that you'd like featured in the Gindie Gazette? Share it with Mr Davis and it might just be printed.



P&C News

We have secured a date for the 2024 Gindie Ashes and Country Fair which will this year celebrate its 21st birthday! Lock **Sunday 28th July** into your calendars for our school's biggest fundraiser of the year.

Our P&C is currently seeking individuals interested in helping out with the below objectives:

- Making trophies
- Organising insurance cover
- Umpiring cricket matches

If you are willing and able to get behind our P&C to help out with any of the above, please contact a member of our executive committee or come along to Monday night's meeting.



Student of the Week and You Can Do It Awards





















Advance Together